

# NEW YORK THEOLOGICAL SEMINARY

## Master's Program Course Schedule 2011-2012

### Fall Semester 2011

(As of 08.18.11)

All courses are held at Riverside Church unless otherwise noted.  
(Enter at 91 Claremont Avenue between W. 120 & 121 St. Take elevators on the left side)

Abbreviations:

MARE= MA Religious Ed; MAPCC= MA Pastoral Care/Counseling; PCS=Pastoral Care Specialist

TBA= To Be Announced

#### **TTU1001: Intro Theological Education; 2 Cr.** (Yr. A, Required for NEW Students)

Prof. Jerry Reisig, et al

Tues. & Wed: Sep. 6 & 7 (6-9 pm); PLUS Fall and Spring Retreats Rm. 430

This course presents an overview of the role and significance of seminary life and training in the formation of ministerial identity. Practical issues of workload, finance, time management, and curricular structure will be examined as an orientation to the New York Theological Seminary experience. Library orientation and orientation to computers for learning are required for completion of the course.

### **MONDAY COURSES:** Sep. 12 – Dec. 12; (6-9 PM) unless otherwise noted

#### **TMU5001: Practice of Prophetic Ministry; 4 Cr.** (Yr. D, Required; Graduating Seniors **ONLY**)

Profs: Humberto Alfaro & Elaine Padilla Rm. 430

This is a required course open to **GRADUATING Seniors of May 2012 only**. It will focus on the integration of learning and belief as it relates to the practice of prophetic ministry. Attention will be given to developing a systematic treatment of classical Christian doctrines in the context of how the practice of prophetic ministry informs and is informed by doctrine. Specific attention will be given to the nature and scope of prophetic ministry. How each student has personally appropriated belief and practice will be presented and examined.

#### **MMA264K: Building Capacity for Ministry 1** (in Korean); 4 Cr. (Elective)

Prof. Lee 1:30 PM - 4:45 PM Rm. 423

As future pastors, the success of ministry will, in part, be based upon the success of community ministry, that part of mission that is offered for the 'public' as much as it is for the congregation. The course will explore bringing to bear a variety of capacity-building resources from throughout the city; examine some of the skills beyond theology and education that one must cultivate if one is to build strong and socially engaged congregations. Issues for the course will include: Asset Assessment and Management, Congregational Fundraising, Building community Coalitions for Mission, Nurturing Committed Volunteers, Project Governance, and Balancing Congregational and Community Needs.

#### **MMU0001: Communication Skills; English for Ministry 1; 4 Cr.** (Elective)

Prof. Esther Owens Rm. 421

This is a special course in English composition offered to any student and required of those who, in the faculty's judgment, need further development of their writing skills. The theological assumption is that writing, as a facet of communication, is a skill for ministry, and that work involved in this course is part of the development of an "informed ministry," necessary for the practice of Christian leadership in the urban context

**BBL3511: Greek New Testament Exegesis; 4 Cr.** (Elective; Prerequisite: Intro. To Greek)

Prof. Jerry Reisig Rm. 423

This course focuses on analysis and exegesis of biblical documents with the grammar and syntax of Koine Greek. Particular attention is paid to the use of the Second Testament in Greek for teaching and proclamation.

**BBN3251: Selected Issues in the Gospel of Mark; 4 cr.** (elective)

Prof. Obery Hendricks Rm. 416

An exegesis of the Second Gospel, this course will place particular emphasis on its social historical context in the biblical world. Mark's place in the canon and relationship to the other two Synoptic Gospels will be considered.

Prerequisite: Year A biblical sequence

**MME2001: Foundations of Religious Education; 4 Cr.** (Required for MARE; otherwise an elective)

Prof. Kirkpatrick Cohall Rm. 418

This course involves an examination of theological, philosophical and educational models which inform the foundation of Christian Education. Emphasis will be placed on the aims, trends, and future of Christian education within the congregational context. Participants will explore teaching and learning strategies as foundational principles for social transformation.

**MPC2001: Family Systems Theory; 4 cr.** (Required for MAPCC; otherwise an elective)

Prof. Rebeca Radillo Rm. 330

The course will delve into the foundations and evolution of family therapy; theoretical formulations; study of the contributions of leading figures in systems thinking; exploration of family dynamics and the fundamental concepts and practices that makes family therapy effective. The course also offers students invaluable tools and skills which are helpful in fostering a healthier church family. The course will include contemporary multicultural practices and the role of spirituality in family therapy

**TUESDAY COURSES: Sep. 13 – Dec. 13; (6-9 PM) unless otherwise noted**

**BTM1001: Critical Interpretation & Ministry; 4 Cr.** (Yr. A, Required)

Prof. Humberto Alfaro Rm. 430

This is an intensive introduction to some of the basic concepts and practices associated with critical theological reflection that are incorporated throughout the NYTS curriculum... Students will complete a personal biblical hermeneutical inventory, begin to develop their own critical reflection upon theology and ministry, and engage in a critical reading of selected biblical texts. The course is usually taken during the first semester of Year A in the curriculum, prior to Foundations of Ministry, and is strongly recommended as a corollary to Introduction to the First Testament.

**HTU1011: Church History 1; 4 Cr.** (Yr. B, Required)

Prof. Dale Irvin Rm. 330

This course provides an introductory survey to the history of Christianity in its global context, beginning with the early church. Attention is paid to the relationship between Christianity and urban life in a variety of contexts, the wider social and political context in which churches have lived out their ministries, the role of women and others who have been socially marginalized through history, and the development of theological ideas in diverse cultural locations. While the major scope of the course covers earliest Christianity to the dawn of the modern world, a brief survey of the history of Christian churches over the past five centuries is provided at the end of the course.

**MMC1001: Intro. Pastoral Care & Counseling** (in English); **4 Cr**

(Required for PCS; MAPCC; otherwise an elective)

Prof. Edward Hunt Rm. 411

This course will focus on counseling skills and strategies with particular emphasis on the healing ministry in a parish setting. Some specific pastoral issues will include: loss, depression, psychological trauma, sexual abuse, and addictions.

**MTH2451: United Methodist History & Doctrine; 4 Cr.** (Elective)

Prof. E. Richard Knox Rm. 321

This course will examine the history of the Methodist movement from its early British beginnings under the guidance of John Wesley and his followers to its establishment in North America where its many expressions is seen primarily in the United Methodist Church of today. Special emphasis will be given to the denomination's doctrinal development of the distinctively Wesleyan approach to theology.

**BBN3001: Studies in Paul's Corinthian Correspondence; 4 cr.** (elective)

Prof. Efrain Agosto Rm. 423

After a brief introduction to Pauline studies and the place of the Corinthian correspondence in the life and ministry of the Apostle Paul, this course will undertake an analysis of the main units of 1-2 Corinthians. Attention will be paid to the occasion and purpose for the writing of the letters, the history of Paul's relationship to this urban congregation, and the various problems encountered between the church and its founder. Recent sociological, rhetorical and imperial studies of the Corinthian letters will inform our reading of the texts. Focus will be given to the ministerial issues found in the text and implications for ministry and faithful living today. Pre-requisite: Foundations in Second Testament

**WEDNESDAY COURSES: Sep. 14 – Dec. 14; (6-9 PM) unless otherwise noted**

**BBL2001: Biblical Hebrew; 4 Cr.** (elective)

Prof. Jin Hee Han Interchurch Center, Rm. 500 Conference Room A

This is an introductory course in Biblical Hebrew. It is designed to enable the student to conduct an in-depth study of the Hebrew Bible with the aid of a standard lexicon. The course covers all the core features of Biblical Hebrew grammar. The student is strongly recommended to continue Hebrew Exegesis (Spring 2011) to establish a solid foundation in Hebrew.

**THU2721: Augustine; 4 Cr.** (Elective)

Prof. William G. Rusch Rm. 418

The course is an investigation of this African theologian in his original context and of his subsequent importance for Christians of all times. Special attention will be given to his influence and role as an authority, e.g. for Thomas Aquinas, Martin Luther, John Calvin, Karl Barth and Karl Rahner.

**SSU3011: Intro to Sociology of Religion; 4 Cr.** (Elective)

Prof. Moses Biney Rm. 430

This course will study the role of religion in society. Through lectures and group conversations, we will discuss the history, practices, social structure, development and universal themes of religion. We will examine how religion and religious institutions function in, and what they offer to, society. Students will be introduced to major thinkers and ideas in the field of sociology of religion. The class will also explore the idea of social construction, as well as how social processes influence religion and religious institutions.

**BBN2501: Biblical Models of Leadership for Ministry Today-Jesus & Paul; 4 cr.** (elective)

Prof. Efrain Agosto Rm. 423

This course mines the gospel stories and the letters of Paul to explore issues of leadership theory and practice in earliest Christianity with a view toward understanding the role of religious leadership in the exercise of ministry today. Jesus and Paul, as the major figures of the early years of the Christian movement, pronounced words, proclaimed teachings and took actions that formed communities of faith. Implicitly and explicitly they exemplified the type of leadership that they considered necessary for ministry in their day. We will pay particular attention to the picture of leadership presented in the Synoptic Gospels (Matthew, Mark and Luke) and leaders and practices which Paul discusses in various ways in his letters. What such historical, literary and theological study yields in terms of leadership and ministry today will occupy a major portion of this course.

**MMC2511: Pastoral Formation in a Multi-cultural Context; 4 cr.**

(Required: MAPCC; PCS; otherwise an elective)

Prof. Rebeca Radillo Rm. 414

Pastoral formation is a crucial process for person entering the ministry. Pastoral formation is inclusive of one's identity, spirituality, vocational discernment and self-knowledge. This process takes place in community where mentors, theological education and the social context are major contributors to the process of formation. The course will focus on the role of multiculturalism in pastoral formation and its profound personal, biblical and theological implications for pastoral leadership and for the development of all-embracing congregations.

**THURSDAY COURSES: Sep.8 – Dec. 15; (6-9 PM) unless otherwise noted**

**TTU1011: Intro to Theology; 4 Cr.** (Yr. B, Required)

Prof. Peter Heltzel Rm. 330

This foundational course offers an introduction to the nature, methods, and basic themes of Christian theology. Central doctrines are explored both in their classical formulations and contemporary reconstructions in the context of global Christianity. Special attention will be given to the emergence of different types of liberation theologies in the United States, including Black/African-American, feminist/womanist, Hispanic/Latino (a), and ecological theologies.

**BBH1001: Bible 1: Intro To the Hebrew Bible; 4 Cr.** (Yr. A, Required)

Prof: Jin Hee Han & Biblical Team Rm. 430

This course presents an overview of the First Testament/Hebrew Bible commonly known as the Old Testament with a particular emphasis on the formation of the biblical literature and the background of the culture and history of ancient Israel. Special attention will be paid to the literary structure of the biblical narrative and the social history of the biblical tradition. Implications for theological reflection and ministry will also be explored. This course is the first component of the Bible Sequence of the first year of the Master's programs, and is followed by Bible 2: Exegesis Practicum (January) and Bible 3: Introduction to the Second Testament (spring). These three courses are best taken in immediate sequence.

**MME2301: Curriculum Design & Religious Education; 4 cr.** (Required for MARE; otherwise elective)

Prof. Kirkpatrick Cohall Rm. 321

This course will examine two important areas in church education: how to plan and execute curricula and how to organize an educational ministry in a local church. Practical curriculum design methods and procedures will be incorporated into the course. The course will explore theories of teaching and how people learn. Opportunity will be provided for students to develop skills in organizing education ministries in the local church, including the church school, Bible study, retreats, leadership training, and boards of Christian education. The course will explore the role of church leaders, ministers of education/nurture, and facilitators in Bible study.

**MME3511: Ministry of Health & Healing in the Local Church; 4 Cr. (Elective)**

Prof. Barbara Evans

Rm. 418

Health, healing and wellness impact every area of our lives. Healing was a major part of the ministry of Jesus and the apostles and is still valid today. This course will explore how the healing ministries of the Bible and the historical context of healing in the early church play a role in today's society and faith community. Students will examine what the First and Second Testament examples of restoration to wholeness reveal about God and humankind. By reviewing case studies, students will identify the practical, theological, spiritual and psychological questions that deal with wholeness in addition to discussing ways to incorporate health and wellness ministries in faith communities.

**MCY1001: Youth Chaplaincy Certification Program; 3 cr. (elective)**

Prof. Alfred Correa      Sep. 22 – Dec. 8      Rm. Chapel of the Cross, 3<sup>rd</sup> FL

Certification Fee: \$595      Course Book Fee: \$30

This course offers training and NY State Certification in Youth Chaplaincy. It provides alternative Clinical Pastoral Education (CPE) placement settings where the trainee can work with at-risk or incarcerated youth. Opportunities are provided for trainees to experience personal and professional transformation and integrate their knowledge of youth chaplaincy in praxis.

A multi-disciplinary approach in the pastoral formation process is utilized in order to better provide care to youth and to assist the practitioner with self-understanding. A holistic approach to pastoral care and counseling is used to train practitioners to work with all faith traditions and all walks of life.

Emphasis will be placed on a theology of youth chaplaincy, exploring new norms of the 21<sup>st</sup> century, and a holistic approach to working with youth. Pastoral care will be examined through a human development stage approach, educational learning theories, ethics in chaplaincy, cultural and spiritual competencies, and interfaith approach to pastoral care, exploring childhood trauma and youth culture, including LGBTQ, hip hop culture, gang culture and understanding urban youth language.

Students in Master's degree programs may take this course as an elective for credit at the current tuition price, but must also pay the Certification Fee separately on the first night of class; **\$595 payable to NAYC** (National Association of Youth Chaplains). This fee includes all paperwork necessary to obtain the New York State Youth Chaplains badge; plus a Certificate of Completion and the Badge. If necessary, a student may make a deposit of \$200 towards the Certification fee on the first night, but the balance must be paid by Nov. 10; if the Certification fee is not fully paid by Nov. 10, the deposit is forfeited.

**SATURDAY COURSES: Dates & Times as noted**

**Supervised Ministry (all sections) NOTE: Moodle Registration Key= smnall for ALL sections**

Prof. Nancy Fields, et al.      Rm. 430      Sat: 9/24, 10/15, 11/19, 12/10 (10 am - 1 pm)

**SMN1001: Supervised Ministry 1; 2 Cr. (Yr. C, Required)**

The first year of a two-year sequence, Supervised Ministry is intended to deepen students' learning in ministry in both the ministry setting and the seminary context. Students will choose a ministry setting in which they can work with a qualified on-site advisor. This first year will be done normally in Year C of the curriculum. Students will be placed in ministry/advisement groups directed by a Faculty Advisor.

**SMN2001: Supervised Ministry 2; 2 Cr. (Yr. C, Required)**

**SMN3001: Supervised Ministry 3; 2 Cr. (Yr. D, Required)**

The second year sequence follows the same pattern as the first. Students will work in a ministry setting with a qualified on-site advisor, develop learning contracts, and be part of a ministry/advisement group directed by a Faculty Advisor. The second year normally is done in Year D of the curriculum. The second year will focus on an action project designed, implemented, and evaluated by ministry/advisement groups.

**SMN4001: Supervised Ministry 4; 2 Cr. (Yr. D, Required)**

## **ON-LINE COURSES: Sep. 8 – Dec. 15**

### **MTA4001: God-Art? 4 cr. (elective)**

Prof. Jin Hee Han

Art has been both a villain and a heroine in the pursuit of theological reflection. From the beginning, ancient writers and modern theologians have shown a great deal of wariness toward artistic representations; however, in spite of repeated attempts to keep the halls and walls of churches free of visual images, art has remained as an effective means of expressions of faith, and in turn shaped the contours of religious postures. In this course, we will investigate the significant roles art has played in the deliberation on God and life. The course will focus on Judeo-Christian traditions, but other faith traditions will be also consulted.

### **TMU2451: Women in the Struggle for Justice; 4 Cr. (elective)**

Prof. Eleanor Moody-Shepherd

Women have been in partnership with each other and men, albeit in uneven positions within the social and political constructs of the power structures. Many have received little or no recognition for their individual and or collective contributions for their leadership in the struggles against systems of oppression and injustice. This course will examine the contributions of selected women from Africa, the Americas and Asia who made major contributions to eradicate sexism, racism, and colonialism.

## **CONFERENCES**

### **BBH2451: NYTS Bible Conference on Bible Engagement;” 2 Cr. (elective)**

Mon. Oct. 17, 2011 (9am-5:30pm) Interchurch Center, Sockman Lounge (Lobby)

1. Students who are enrolled in this class for academic credits will participate in the planning and hosting of the NYTS Bible Conference on Bible Engagement.
2. Based on the lectures delivered at the conference, students will prepare a capstone research paper on a topic approved by the instructor. Further details will be available via Moodle.