NEW YORK THEOLOGICAL SEMINARY

Master’s Program Course Schedule 2012-2013

Fall Semester 2012

As of 08.21.12; subject to revisions

All courses are held at Riverside Church unless otherwise noted. (Enter at 91 Claremont Avenue between W. 120 & 121 St. Take elevators on the left side)

Abbreviations:
TBA= To Be Announced; MARE= MA Religious Ed; MAPCC= MA Pastoral Care/Counseling

TTU1002: Intro Theological Education; 2 Cr. (Yr. A, Required)
Prof. Jerry Reisig, et al
Tues. & Wed: Sep. 4 & 5 (6-9 pm); PLUS Fall and Spring Retreats Rm. 430

This course presents an overview of the role and significance of seminary life and training in the formation of ministerial identity. Practical issues of workload, finance, time management, and curricular structure will be examined as an orientation to the New York Theological Seminary experience. Library orientation and orientation to computers for learning are required for completion of the course.

MONDAY COURSES: Sep. 10 – Dec. 10; (6-9 PM) unless otherwise noted

TMU5004: Practice of Prophetic Ministry; 4 Cr. (Yr. D, Required; GRADUATING Seniors ONLY)
Prof: Elaine Padilla Rm. 430

This is a required course for GRADUATING Seniors ONLY (candidates for May 2013 commencement). It will focus on the integration of learning and belief as it relates to the practice of prophetic ministry. Attention will be given to developing a systematic treatment of classical Christian doctrines in the context of how the practice of prophetic ministry informs and is informed by doctrine. Specific attention will be given to the nature and scope of prophetic ministry. How each student has personally appropriated belief and practice will be presented and examined.

MMA264K: Building Capacity for Ministry 1 (in Korean); 4 Cr. (Elective)
Prof. Hwain Lee 1:30 PM - 4:45 PM Rm. 423

As future pastors, the success of ministry will, in part, be based upon the success of community ministry, that part of mission that is offered for the ‘public’ as much as it is for the congregation. The course will explore bringing to bear a variety of capacity-building resources from throughout the city; examine some of the skills beyond theology and education that one must cultivate if one is to build strong and socially engaged congregations. Issues for the course will include: Asset Assessment and Management, Congregational Fundraising, Building community Coalitions for Mission, Nurturing Committed Volunteers, Project Governance, and Balancing Congregational and Community Needs.

MMU0004: Communication Skills; English for Ministry 1; 4 Cr. (Elective)
Prof. Esther Owens Rm. 421

This is a special course in English composition offered to any student and required of those who, in the faculty’s judgment, need further development of their writing skills. The theological assumption is that writing, as a facet of communication, is a skill for ministry, and that work involved in this course is part of the development of an "informed ministry," necessary for the practice of Christian leadership in the urban context.
BBL3514: Greek New Testament Exegesis; 4 Cr. (Elective; Prerequisite: Intro. To Greek: BBL3504)
Prof. Jerry Reisig Rm. 423

This course focuses on analysis and exegesis of biblical documents with the grammar and syntax of Koine Greek. Particular attention is paid to the use of the Second Testament in Greek for teaching and proclamation.

BBN3244: Selected Issues in the Gospel of Luke; 4 cr. (elective)
Prof. Obery Hendricks Rm. 416 Prerequisite: Year A biblical sequence.

This course will explore selected issues of the Third Gospel with particular emphasis on its social historical context in the biblical world. Luke’s place in the canon and relationship to the other two Synoptic Gospels will be considered.

MRE2004: Foundations of Religious Education; 4 Cr. (Required for MARE; otherwise elective)
Prof. Kirkpatrick Cohall Rm. 321

This course involves an examination of theological, philosophical and educational models which inform the foundation of Christian Education. Emphasis will be placed on the aims, trends, and future of Christian education within the congregational context. Participants will explore teaching and learning strategies as foundational principles for social transformation.

BBN3023: Las Cartas a los Corintios: en el contexto de la Vida y Escritos del Apóstol Pablo; 3 Cr. (1 & 2 Corinthians: In SPANISH; elective)
Prof. Efraín Agosto Permission from the Professor required.
Class held at Spanish Eastern School of Theology www.spanisheasterndistrict.org
1260 Theriot Ave. Bronx, NY 10472 917-327-5537
Sep. 10-Nov. 26 (7-10pm)

This course is offered in SPANISH. The study of 1 & 2 Corinthians gives the student a panorama of life in the City of Corinth and the problems that these epistles considered and how to solve them. Since these letters are in various ways the most revelatory in terms of the person and ministry of the apostle, the course provides a more profound understanding of the character, ministry and theology of the Apostle Paul. Through the letters to the Corinthians, practical applications for today’s use are highlighted from the teachings of Paul. Great lessons from these epistles are applied to the life and ministry of the contemporary Christian.

TUESDAY COURSES: Sep. 11 – Dec. 11; (6-9 PM) unless otherwise noted

BTM1004: Critical Interpretation & Ministry; 4 Cr. (Yr. A, Required)
Profs. Humberto Alfaro & Keith Russell Rm. 430

This is an intensive introduction to some of the basic concepts and practices associated with critical theological reflection that are incorporated throughout the NYTS curriculum... Students will complete a personal biblical hermeneutical inventory, begin to develop their own critical reflection upon theology and ministry, and engage in a critical reading of selected biblical texts. The course is usually taken during the first semester of Year A in the curriculum, prior to Foundations of Ministry, and is strongly recommended as a corollary to Introduction to the First Testament.

HTU1014: Church History 1; 4 Cr. (Yr. B, Required)
Prof. Dale Irvin Rm. 330

This course provides an introductory survey to the history of Christianity in its global context, beginning with the early church. Attention is paid to the relationship between Christianity and urban life in a variety of contexts, the wider social and political context in which churches have lived out their ministries, the role of women and others who have been socially marginalized through history, and the development of theological ideas in diverse cultural locations. While the major scope of the course covers earliest Christianity to the dawn of the modern world, a brief survey of the history of Christian churches over the past five centuries is provided at the end of the course.
**MPC1004: Intro. Pastoral Care & Counseling** (in English); **4 Cr**  
(Required for MAPCC; otherwise an elective)  
Prof. In Sook Lee Rm. 411

This course will focus on counseling skills and strategies with particular emphasis on the healing ministry in a parish setting. Some specific pastoral issues will include: loss, depression, psychological trauma, sexual abuse, and addictions.

**MMW2164: Church Seasons & Rituals; 4cr.** (elective)  
Prof. Edward Hunt Rm. Chapel of the Cross; 3rd Fl.

One attends Seminary to learn all those things that will assist and guide them for their entire ministry. But with all the learning you can still find yourself in a state of awkwardness when it comes to performing the Rites and Rituals of the church. This class was designed at the prompting of the Academic Dean, Dr. Eleanor Moody-Shepherd and will assist you to be better prepared to masterfully exercise your Liturgical skills as well as your academic skills.

We at NYTS desire that you be not only prepared academically to serve the church but that when you leave the seminary you will be comfortable in the operations of the various Rites and Rituals of the church.  During the course of study we will cover the following subjects: Baby Dedications, Baptism at Church, Home and Hospital, Dedication of Home / Business, Funerals, Meaningful Lord’s Supper (Communion) – Church, Home and Hospital, Planning and understanding the Lectionary Calendar, Reasons for the Order of Service, Rites of Passage and Confirmation and Wedding that are common and based on denomination. This class is to assist you to be ready and comfortable to exercise your skills in any setting without fear.

**TTU3174: The Theology of Dietrich Bonhoeffer; 4cr.** (elective)  
Prof. Peter Heltzel Rm. 323

Dietrich Bonhoeffer (1906-1945) is the “one German theologian who will lead us into the third millennium,” wrote theologian Dorothee Soelle. Martyred at the age of 39 at the hands of the Nazi regime, Bonhoeffer energized the German Church to prophetically confront the oppressive political powers and propagandists who were seeking to manipulate the Church in a bid to further the National Socialist aims. In his short and productive life, Bonhoeffer offered a theological legacy that provides the outlines for a prophetic 21st century constructive theology. This seminar will explore the theology and ethics of Dietrich Bonhoeffer as seen through the new editions of his writings and the latest Bonhoeffer scholarship. Course readings in his main works will include Christ the Center, Creation and Fall, Discipleship, Life Together, Ethics, and Letters and Papers from Prison. The course investigates the wider socio-political and theological contexts of Germany’s Weimar Republic, his experiences at Union Theological Seminary and in Harlem, the ascendency of Hitler and Nazism, Karl Barth and the Confessing Church, and the covert resistance to Hitler that Bonhoeffer later joined. The course also asks how these realities, together with Bonhoeffer’s writings, inform the task of constructive theology in our 21st century North American context.

**WEDNESDAY COURSES: Sep. 12 – Dec. 12; (6-9 PM) unless otherwise noted**

**BBL3014: Biblical Hebrew Exegesis; 4 Cr.** (elective)  
Prof. Jin Hee Han Rm. TBA

This is a continuation of Biblical Hebrew (BBL2004). In this course, students work on the Hebrew text of Genesis 37-50, while reviewing the grammar of Biblical Hebrew and further exploring intricacies in Hebrew phonology and morphology. Students will also study the performance strategy embedded in the Masoretic accents.
In the sixteenth century, the western church experienced a series of events now described as the "Reformation." This historical occurrence deeply affected both the church of the West and the continent of Europe not only in the sixteenth century, but in every succeeding century. This course will explore the Reformation through the life and thought of three Reformers: Martin Luther (1483-1546), Ulrich Zwingli (1484-1531), and John Calvin (1509-64). Special attention will be given to how the Reformation continues to have an impact on the faith and practice of churches in the twenty-first century.

SSU3014: Intro to Sociology of Religion; 4 Cr. (Elective)
Prof. Moses Biney Rm. 430
This course will study the role of religion in society. Through lectures and group conversations, we will discuss the history, practices, social structure, development and universal themes of religion. We will examine how religion and religious institutions function in, and what they offer to, society. Students will be introduced to major thinkers and ideas in the field of sociology of religion. The class will also explore the idea of social construction, as well as how social processes influence religion and religious institutions.

BBN3014: Pastoral Reading of Pauline Letters; 4cr. (elective)
Prof. Efraín Agosto Rm. 423
Through critical readings of the Apostle Paul’s epistles, this course examines pastoral issues in Paul’s urban churches. Each of the letters will be read and discussed with a view toward ascertaining Paul’s thought and action on such aspects of ministry as the nature of the church, preaching, evangelism, teaching, leadership, authority, conflict, pastoral care, and social justice. The role and impact of the ancient urban and imperial environment upon the Pauline churches will be fundamental to our study. Issues in modern ministry, including ministry in the city, will also inform classroom discussion of and student assignments on the Pauline texts.

THURSDAY COURSES: Sep.6 – Dec. 13 (6-9 PM) unless otherwise noted

BBH1004: Bible 1: Intro To the Hebrew Bible; 4 Cr. (Yr. A, Required)
Prof. Jin Hee Han Rm. 430
This course presents an overview of the First Testament/Hebrew Bible commonly known as the Old Testament with a particular emphasis on the formation of the biblical literature and the background of the culture and history of ancient Israel. Special attention will be paid to the literary structure of the biblical narrative and the social history of the biblical tradition. Implications for theological reflection and ministry will also be explored. This course is the first component of the Bible Sequence of the first year of the Master’s programs, and is followed by Bible 2: Exegesis Practicum (January) and Bible 3: Introduction to the Second Testament (spring). These three courses are best taken in immediate sequence.

TTU1014: Intro to Theology; 4 Cr. (Yr. B, Required)
Prof. Peter Heltzel Rm. 330
This foundational course offers an introduction to the nature, methods, and basic themes of Christian theology. Central doctrines are explored both in their classical formulations and contemporary reconstructions in the context of global Christianity. Special attention will be given to the emergence of different types of liberation theologies in the United States, including Black/African-American, feminist/womanist, Hispanic/Latino (a), and ecological theologies.
MRE2304: Curriculum Design & Religious Education; 4 cr. (elective)
Prof. Kirkpatrick Cohall   Rm. 323

This course will examine two important areas in church education: how to plan and execute curricula and how to organize an educational ministry in a local church. Practical curriculum design methods and procedures will be incorporated into the course. The course will explore theories of teaching and how people learn. Opportunity will be provided for students to develop skills in organizing education ministries in the local church, including the church school, Bible study, retreats, leadership training, and boards of Christian education. The course will explore the role of church leaders, ministers of education/nurture, and facilitators in Bible study.

THU3374: Global Pentecostalism; 4cr. (elective)
Prof. Dale Irvin  Rm. 321

This course is a study of the historical and Theological development of the Pentecostal movement over the past century, in the U.S.A. and across the globe. Issues to be covered will include the complex background of the 20th century Pentecostal movement; developments in diverse cultural and geographical contexts throughout the century; the emergence of the neo-Pentecostal or Charismatic renewal in the 1950s and 1960s; and the global situation of these Renewal movements (Pentecostal and Charismatic) today. Throughout the course the various expressions and experiences of Pentecostal faith, spirituality, and theology will be examined and contrasted.

SSU2104: Building Bridges: Intercultural Competency; 4cr. (elective)
Prof. Moses Biney  Rm. 319

The goal of this course is two-fold: (a) to provide students with knowledge about, and skills to relate with persons from diverse cultures, and (b) explore ways of creating inclusive spaces in religious congregations for persons they consider “other”. Through lectures, presentations from practitioners, readings, movies and the study of selected congregations, students will explore some of the theological, social and ethical underpinnings of cultural and religious inclusion. They will also identify ways of improving cultural sensitivity in religious congregations.

MYC1003: Youth Chaplaincy Certification Program; 3 cr. (elective)
Prof. Alfred Correa  Sep. 13 – Dec. 13  Rm. Chapel of the Cross, 3rd FL
Master’s Tuition plus: Certification Fee: $595  Course Book Fee: $30

This course offers training and NY State Certification in Youth Chaplaincy. It provides alternative Clinical Pastoral Education (CPE) placement settings where the trainee can work with at-risk or incarcerated youth. Opportunities are provided for trainees to experience personal and professional transformation and integrate their knowledge of youth chaplaincy in praxis.

A multi-disciplinary approach in the pastoral formation process is utilized in order to better provide care to youth and to assist the practitioner with self-understanding. A holistic approach to pastoral care and counseling is used to train practitioners to work with all faith traditions and all walks of life.

Emphasis will be placed on a theology of youth chaplaincy, exploring new norms of the 21st century, and a holistic approach to working with youth. Pastoral care will be examined through a human development stage approach, educational learning theories, ethics in chaplaincy, cultural and spiritual competencies, and interfaith approach to pastoral care, exploring childhood trauma and youth culture, including LGBTQ, hip hop culture, gang culture and understanding urban youth language.

Students in Master’s degree programs may take this course as an elective for credit at the current tuition price, but must also pay the Certification Fee separately on the first night of class; $595 payable to NAYC (National Association of Youth Chaplains). This fee includes all paperwork necessary to obtain the New York State Youth Chaplains badge; plus a Certificate of Completion and the Badge. If necessary, a student may make a deposit of $200 towards the Certification fee on the first night, but the balance must be paid by Nov. 8; if the Certification fee is not fully paid by Nov. 8, the deposit is forfeited.
SATURDAY COURSES: Dates & Times as noted

Supervised Ministry (all sections)
Prof: Nancy Fields, et al.   Rm. 430   Sat: 9/22, 10/20, 11/17, 12/8 (10 am - 1 pm)

SMN1002: Supervised Ministry 1; 2 Cr. (Yr. C, Required)

The first year of a two-year sequence, Supervised Ministry is intended to deepen students' learning in ministry in both the ministry setting and the seminary context. Students will choose a ministry setting in which they can work with a qualified on-site advisor. This first year will be done normally in Year C of the curriculum. Students will be placed in ministry/advisement groups directed by a Faculty Advisor.

SMN2002: Supervised Ministry 2; 2 Cr. (Yr. C, Required)

SMN3002: Supervised Ministry 3; 2 Cr. (Yr. D, Required)

The second year sequence follows the same pattern as the first. Students will work in a ministry setting with a qualified on-site advisor, develop learning contracts, and be part of a ministry/advisement group directed by a Faculty Advisor. The second year normally is done in Year D of the curriculum. The second year will focus on an action project designed, implemented, and evaluated by ministry/advisement groups.

SMN4002: Supervised Ministry 4; 2 Cr. (Yr. D, Required)

TUTORIALS:

MRE3002: Religious Education Capstone Project 1; 2 cr. (Required for MARE)
Prof. Kirkpatrick Cohall

The MARE Capstone Project is an integrated conceptual and practical assignment that represents the student’s theoretical and conceptual knowledge in the field of Religious Education. This is a demonstration project that depicts the student’s ability to implement theory and praxis in the field of Religious Education. Part 2 (MRE3012) is to be taken in the spring semester.

MPC3002: Pastoral Care & Counseling Capstone Project 1; 2 cr. (Required for MAPCC)
Prof. In Sook Lee

The MAPCC Capstone Project is an integrated conceptual and practical assignment that represents the student’s theoretical and conceptual knowledge in the field of Pastoral Care and Counseling. This is a demonstration project that depicts the student’s ability to implement theory and praxis in an ethical manner. Part 2 (MPC3012) is to be taken in the spring semester.

CONFERENCES:

Prof. Jin Hee Han
At Interchurch Center, 475 Riverside Dr, NY, NY 10115, Sockman Lounge, 1st Fl.
(Enter through 61 Claremont Ave. (corner W. 120 St., between Broadway & Riverside Dr)

This cooperative course has three main components:

- First, we will seek out a faithful understanding of what it means to be created in God’s image based on the creation account of Genesis 1.
- Second, the class will participate in the process of organization, planning and administration of NYTS’s national Bible conference, “In God’s Image,” on Monday, October 22, 2012. Attending the conference for the whole day, from 8 am to 5 pm, is a nonnegotiable requirement of the course.
- Third, each student will, under the instructor’s direction, prepare a five-page paper on the theme of the conference. The class sessions will be held via Moodle, phone calls, and occasional gatherings at venues to be announced in due course.
“Religion and Peacemaking” will be the theme of monthly seminar hosted by New York Theological Seminary (NYTS) during academic year 2012-2013. The seminar, which is open to the public, will meet on the first Thursday of each month beginning October 4, 2012, from 12 noon to 2:00 at The Interchurch Center, located at 475 Riverside Drive (entrance on Claremont Avenue). Participants are invited to bring a bag lunch and join the discussion.

Each month a prominent scholar or practitioner in the field of peace studies and peacemaking will be making a presentation on the role of religion and religious communities in peacemaking around the globe. Presenters for the fall semester are listed below. Students from NYTS who participate in the seminar can register for two graduate credits for the year. A syllabus with readings and assignments due the end of each semester is available from Dale Irvin.

The seminar is preparatory for “Nurturing Peace in Contexts of Global Violence: A Conference for Theological Educators and Religious Leaders” that will take place May 22 through 25 at The Interchurch Center. The conference is being convened by NYTS and co-sponsored by eight theological schools or university centers and sixteen grass-roots religious organizations or churches committed to peacemaking. For additional information on the co-sponsoring organizations or on the conference itself, contact Ms. Lori Hartman at NYTS at (212) 870-1265 or by email at lhartman@nyts.edu

Schedule for Seminar:

October 4, 2012       Dr. David Smock, US Institute for Peace
November 1, 2012
December 6, 2012
February 7, 2013
March 7, 2013
April 4, 2013
May 2, 2013